

**Grade Level:** Seventh

**Content Area:** Introduction (Geography, Civics, Economics)

**Objective:** Students will analyze the structures of government and how they impact a society, analyze the rights and responsibilities of citizens, examine places and regions and connections among them, and begin to understand the allocation of scarce resources in societies around the world.

**Vocabulary:** *Teachers- please note that students should work collaboratively to develop definitions for each vocabulary word based on research and background knowledge.*

Legislative branch, judicial branch, executive branch, prime minister, geographical resources

**Procedure:**

Session 1	<p>Provide the reflection log to students. Ask them to take a moment to complete the pre-assessment on the front page. Either explore the prezi together as a class on a projector or have students explore the prezi on the computer on their own.</p> <p>You can easily navigate the Prezi by clicking on it on the resource link on the seventh grade page. Once the Prezi is open, you can click on the right arrows to move the presentation forward, the left arrow to go back, or click directly on the text to view something again.</p>
Session 2	<p>Finish exploring the prezi and ask students to share their reflections as a whole group in small groups. What questions do they have for Joan. Post questions on the blog.</p>

**Differentiation Strategies:**

<b><u>Special Education</u></b>	<b><u>Gifted and Talented</u></b>	<b><u>English Language Learners</u></b>
<p>Provide students with sentence starters on the note-catcher and spend time to learn the vocabulary words associated with this unit.</p>	<p>Encourage students to visit the link attached to the Prezi to extend their learning about the US government as well as other concepts such as geology and maps.</p>	<p>Provide time for students to illustrate pictures of each vocabulary word or to find pictures online.</p>